

Inspection of Bright Stars Care Club

Whitegate End Primary School, Butterworth Lane, Chadderton, Oldham, Lancashire
OL9 8EB

Inspection date: 8 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff provide a warm welcome to children and their families. They gather information about each child's care and interests before they start. This is then used to successfully meet individual children's needs and to provide a range of opportunities that engage and enthuse children. Staff provide activities that are fun and engaging for children. For example, younger children enjoy colouring pictures, and older children play pool and construction games. Staff are always available to support and play alongside children. They listen to children and take account of their views and choices. This helps children to feel safe and to develop a strong sense of belonging at the club.

Staff provide a wide range of activities based upon children's interests. Children are encouraged to follow the club rules that they have helped to create. They play well together, taking turns and negotiating. For example, when using scooters outside, children decide to use a timer in order to ensure that each child takes a turn fairly. Staff are always available to support children. They offer gentle reminders and support children, when needed, to understand the impact their behaviour may have on others. Children are extremely well behaved, polite and supportive of each other. This contributes to a lovely atmosphere within the club.

What does the early years setting do well and what does it need to do better?

- Children play happily alongside their friends and children of all ages play well together. They show high levels of concentration as they interact with each other. Older children help younger children to join in their play, solving puzzles and playing number games. They laugh excitedly and congratulate each other with 'high fives' as they successfully complete their puzzles.
- Staff ensure the premises are safe and suitable for children. They assess risks daily and act when hazards are identified. All staff know how to support children with specific allergies and medical needs. They take appropriate steps to ensure the health and safety of children within the club. Children enjoy an impressive range of healthy snacks. They are encouraged to try new foods. Children understand the importance of keeping hydrated when playing outdoors. This contributes to children's well-being.
- Children have regular opportunities to play and explore the different outdoor environments within the school grounds. They delight in climbing and balancing in the forest area. Younger children who wish to explore activities, such as sand play, do so safely in a different area to the ball games played by older children. This helps to ensure that all children can play safely while supported by the attentive staff.
- Children develop strong attachments to the staff. They confidently express their

thoughts and feelings to staff. Children feel that staff listen to their ideas and that they value their contributions. Children's views about the club are gathered as part of staff evaluation of the success of the club. Their feedback is shared with managers, who use this to further develop the provision in response to children's ideas and requests.

- Staff work in close partnership with the host school. They share information which staff use to help complement children's learning in school. Staff at the club ensure that any messages from staff at school are passed on to parents when required. This effective sharing of information helps to support continuity of care for the children.
- Staff receive a range of supervision and professional development opportunities. Managers provide staff with access to ongoing training to support them in their roles. Staff undertake appropriate training, such as safeguarding, first aid and food hygiene training regularly. Staff work closely together and share their knowledge and expertise. This helps all staff to build upon their knowledge and skills over time.
- Parental evaluations of the club show that parents value the service that staff provide. Parents comment positively on the care their children receive and the fun they have while they are at the club. Staff share information about what children have enjoyed doing while attending the club. Parents value the support their children receive while attending the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY361943
Local authority	Oldham
Inspection number	10392306
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	9
Name of registered person	Baglin, Sarah Jayne
Registered person unique reference number	RP515051
Telephone number	07540 088 860
Date of previous inspection	15 August 2019

Information about this early years setting

Bright Stars Care Club registered in 2007. The club employs four members of childcare staff. All hold appropriate qualifications at level 3. The club is open from Monday to Friday, from 7.30am to 9am and from 3pm to 6pm, during term time. It also opens each weekday from 8am to 4.30pm during school holidays.

Information about this inspection

Inspector

Denise Farrington

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children indoors and outdoors.
- Parents shared their views of the club with the inspector.
- The manager provided the inspector with relevant documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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