



## Whitegate End Primary School - Curriculum Coverage Map Year 3

Subject			Autumn 2 <i>Woolly Mammoths and Courageous Folk</i>	Autumn 1 <i>Right Beneath Your Feet</i>	SUMMER 1 <i>Around the World in a Rainforest</i>	Sprig 2 <i>The Secrets of Plants</i>	SPRING 1 <i>European Adventure</i>	Summer 2 <i>Egypt</i>
Art and Design	Learning	Use a sketchbook for recording observations, for experimenting with techniques or planning out ideas						
		Experiment with different materials to create a range of effects and use these techniques in the completed piece of work						
		Explain what he/she likes or dislikes about their work						
		Know about some of the great artists, architects and designers in history and describe their work						
	Techniques	Explore shading, using different media						
		Understand and identify key aspects such as complementary colours, colour as tone, warm and cold colours						
		Compare and recreate form of natural and manmade objects						
		He/she is able to create a collage using overlapping and layering						
		Create printing blocks using relief or impressed techniques						
		Add detail to work using different types of stitch, including cross-stitch						
Computing	Computers	Recognise familiar forms of input and output devices and how they are used						
		Make efficient use of familiar forms of input and output devices						
	Networks	Understand that computer networks enable the sharing of data and information						
		Understand that the internet is a large network of computers and that information can be shared between computers						



## Whitegate End Primary School - Curriculum Coverage Map Year 3

	<b>Using computers</b>	With support select and use a variety of software to accomplish goals						
	<b>E-Safety</b>	Use technology safely and respectfully, keeping personal information private						
		Use technology safely and recognise acceptable and unacceptable behaviour						
	<b>Net Searching</b>	Use simple search technologies						
		Use simple search technologies and recognise that some sources are more reliable than others						
	<b>Coding</b>	Design, write and debug programs that control or simulate virtual events						
		Use logical reasoning to explain how some simple algorithms work						
<b>Design and Technology</b>	<b>Cooking and Nutrition</b>	Talk about the different food groups and name food from each group						
		Understand that food has to be grown, farmed or caught in Europe and the wider world						
		Use a wider variety of ingredients and techniques to prepare and combine ingredients safely						
	<b>Processes</b>	Use knowledge of existing products to design his/her own functional product						
		Create designs using annotated sketches, cross-sectional diagrams and simple computer programmes						
		Safely measure, mark out, cut, assemble and join with some accuracy						
		Make suitable choices from a wider range of tools and unfamiliar materials and plan out the main stages of using them						
		Investigate and analyse existing products and those he/she has made, considering a wide range of factors						
		Strengthen frames using diagonal struts						
		Understand how mechanical systems such as levers and linkages or pneumatic systems create movement						



## Whitegate End Primary School - Curriculum Coverage Map Year 3

<b>Languages</b>	<b>Listening</b>	Show that he/she recognises words and phrases heard by responding appropriately						
		Follow simple instructions and link pictures or actions to language						
		When listening to stories, rhymes or songs, join in with repeated sections and identify particular phonemes and rhyming words						
	<b>Speaking</b>	Ask and answer simple questions, for example about personal information						
		Repeat sentences heard and make simple adaptations to them						
		Use mostly accurate pronunciation and speak clearly when addressing an audience						
		Use simple adjectives such as colours and sizes to describe things orally						
	<b>Reading</b>	Recognise some familiar words and phrases in written form						
		Read some familiar words aloud using mostly accurate pronunciation						
		Learn and remember new words encountered in reading						
	<b>Writing</b>	Write some single words from memory						
		Use simple adjectives such as colours and sizes to describe things in writing						
		Record descriptive sentences using a word bank						
	<b>Grammar</b>	Recognise the main word classes e g nouns, adjectives and verbs						
		Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles						
		Have basic understanding of the usual order of words in sentences in the target language						