

Year 2 - History – Oldham – Whitegate End

In Year 2, we learn about events beyond living memory and link this to our own lived experiences. We study the Mills of Oldham and the Industrial Revolution, including its impact on Oldham but also across the country and the wider world.

We learn about inspirational ‘local’ people who have affected our lives and those of others nationally such as, but not exclusively, Annie Kenney, an Oldham born Suffragette who fought for women’s right to vote in the early 20th Century, and Winston Churchill, who started his political career as an MP for Oldham.

Key Vocabulary

Year 2 Vocabulary

Tier 1

Living memory, mill, events, past, present, Oldham, local

Tier 2

1950’s, local, beyond, historian, community, war.

Tier 3

Winston Churchill, Emmeline Pankhurst, industrial revolution, artefact, chronological

Pedagogy

Retrieval practice describes the process of recalling information from memory with little or minimal prompting. Low stakes tests (such as individual questions or quizzes) are often used as methods of retrieval practice as these require pupils to think hard about what information they have retained and can recall. When used in this way, tests can be a strategy for learning in addition to being an assessment of learning. The retrieval practice evidence base (both basic and applied) suggests that testing learning is often a better strategy for learning than restudying or recapping the same information.

Spaced practice (also referred to as spaced learning, distributed practice, distributed learning, and the spacing effect) applies the principle that material is more easily learnt when broken apart by intervals of time. Spaced practice is often contrasted with ‘massed’ or ‘clustered’ practice, whereby material is covered within a single lesson or a linear and sequential succession of learning.

Assessment is a continuous process, integral to learning and teaching. It plays an integral part in each teacher’s planning and enables the evaluation of current practice as well as pupil achievement. Assessment is a daily part of the life of the school. Informal assessments, through monitoring of children’s work and understanding of concepts, are used by teachers to inform their teaching. These can be seen in each teachers Whole Class Feedback Book and subsequent KUNCU (Keep Up Not Catch Up) sessions.

High Quality Texts

Leather Shoe Charlie

A street through time

National Curriculum Expectations	Substantive Knowledge (What)	Disciplinary Knowledge (How)	Cultural Capital/ Experiences	Opportunities for Oracy	Opportunities for Play	Diversity and Culture/Similarities and differences	Life Skills	Outdoor Learning/Fieldwork	Cross Curricular Links
Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements. Significant historical events, people and places in their own locality.	The Suffragette Movement. Winston Churchill – MP for Oldham. The dates of the Industrial Revolution. The impact of the Industrial Revolution on Oldham. Beyond Living Memory – After 1950. Chronological Order, timelines.	Research events that happened during Emmeline Pankhurst’s lifetime – suffragette information. Research events that happened during Winston Churchill’s lifetime – key features – link to the war. Who was Emmeline Pankhurst? What impact did she have on Oldham? Who was Winston Churchill? What impact did he have on Oldham? What was the Industrial Revolution? What was the impact of the Industrial Revolution on Oldham?	Visit to Gallery Oldham. Gallery Oldham curriculum boxes.	Debate about who affected Oldham more, Emmeline Pankhurst or Winston Churchill? Share their own thoughts and feelings about the Industrial Revolution. Share their family stories about how the Industrial Revolution affected them – invite parents and grandparents in.	Sketches of the mills of Oldham – charcoal. Play older playground games – games that grandparents would have played. Charcoal portrait of Annie Kenney – half picture.	Comparison of jobs from 1950 to 2023. Comparison of family make-up. Comparison of genders.	To be able to use technology to research the lives of famous people. Speaking and listening Working independently. Working collaboratively.	Visit to the Gallery Oldham. Visit the Annie Kenney statue in Oldham.	Writing opportunities – Leather Shoe Charlie.