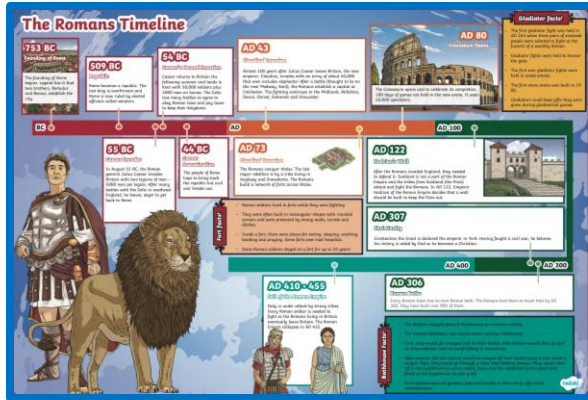


My City – Manchester (Year 3)

In Year 3, we learn about the Roman empire and its impact on Britain, specifically Manchester, our nearest city.



Key Questions

Who were the Romans and how did they live?

Who was Julius Caesar and how did he impact Britain?

Why was the Roman army successful?

How did Britain resist Roman rule?

Vocabulary

Julius Caesar	A Roman general.
Archaeology	The study of human history and prehistory.
Empire	A group of nations under one ruler or government.
Boudica	A warrior queen of the Iceni people.
Hadrian's wall	A wall separating England and Scotland.
Claudius	A Roman empire.
Testudo	A cover of overlapping shields or a shed wheeled up to a wall used by the ancient Romans to protect an attacking force.
Tortoise	Roman tactic also known as testudo.
Formation	an act of giving form or shape to something or of taking form

My City – Manchester (Year 3)



In Year 3, The children will take part in a local history study and examine the impact of War on Manchester. We look at how our current lives different from these periods of history. We will look at the impact they had on Manchester and the wider world.

Key Questions

What was World War 2?

How was the city of Manchester impacted by World War 2?

How were the people of Manchester impacted by World War 2?

How has Manchester changed since the World War 2 and the Romans?

Vocabulary

Sources	Any thing or place from which something comes, arises, or is obtained
Evacuation	Remove (someone) from a place of danger to a safer place.
Chronology	The arrangement of events or dates in the order of their occurrence
BC and AD	'Before Christ' and 'Anno Domini', are religious terms that are used to plot historical events before and after the birth of Jesus Christ.