

Year 5 English Curriculum Spring 2024-2025

Year Group	Subject	Spring 1	Spring 2
Year	Topic Title	Who were the Ancient Greeks and what impact have they had on Britain today?	Who were the Ancient Greeks and what impact have they had on Britain today?
	HOOK/Raft	<p><b>Piece 1</b> The New BFG R – Roald Dahl museum are looking for a new version of the BFG -to entertain A – fellow Year 5 children and Roald Dahl fans F - expanded noun phrases, subordinating conjunctions, inverted commas, sentence structure, editing a piece of work. Capital letters, full stops and commas. T – formal</p> <p><b>Piece 2</b> Percy Jackson and the Lightning Thief Part 2 R: Adventure Story – to entertain A: Percy Jackson enthusiasts F: pace and tension with varied sentences, dialogue, show not tell, fronted adverbials, accurate punctuation , pronouns for cohesion, tenses T: Formal</p>	<p><b>Piece 1</b> Plan to host a year 5 Olympics on school field. Which games from the ancient Greek Olympics are similar to modern Olympics and can we replicate any of them? <b>R:</b> Persuasive - leaflet <b>A:</b> Persuade year 6 to join and compete with year 5. <b>F:</b> Parenthesis, modal verbs, expanded noun phrase and non negotiables. <b>T:</b> Informal</p> <p><b>Piece 2</b> Use a variety of ingredients to create a Greek dish to enjoy. <b>R:</b> Instructions for a Greek recipe <b>A:</b> Kitchen staff, (if they choose to cook it in future). <b>F:</b> Time adverbials, co-ordinating conjunctions, sentence structure and non negotiables. <b>T:</b> Formal</p> <p><b>Piece 3</b> Choral Speaking performance R – to entertain A – Choral Speaking Judges and audience F – TBC T – TBC</p>
	Focus Genres	<p><b>Piece 1</b> Character description <b>Piece 2</b> Extended narrative</p>	<p><b>Piece 1</b> Persuasive - Leaflet <b>Piece 2</b> Instructions</p>
	Stimulus (videos, texts etc)	<p><b>Piece 1</b> Class book and child's interest <b>Piece 2</b> Percy Jackson and the Lightning Thief class book and film</p>	<p><b>Piece 1</b> Texts and videos to research the ancient Greek Olympics and the modern day Olympics. Ask Harry to practise some Olympics style games with children During PE sessions. Tell children about hosting our own UKS2 Olympics. <b>Piece 2</b> Refer to Greek recipes and come cooking videos online.</p>

	Sticky Writing Focus	<p><b>Piece 1</b> Setting description for the Demi-God Camp in Percy Jackson and the Lightning Thief.</p> <p><b>Piece 2</b> Greek God character description with dialogue from Percy Jackson extract/clip</p>	<p><b>Piece 1</b> Adventure story – continuation.</p> <p><b>Piece 2</b> Groovy Greeks journal – choose perspective and complete a day in the life account</p>
	GPS Coverage	<p><b>Piece 1</b> expanded noun phrases, subordinating conjunctions, inverted commas, sentence structure, editing a piece of work. Capital letters, full stops and commas.</p> <p><b>Piece 2</b> pace and tension with varied sentences, dialogue, show not tell, fronted adverbials, accurate punctuation, pronouns for cohesion, tenses</p>	<p><b>Piece 1</b> Parenthesis, modal verbs, expanded noun phrase and non negotiables.</p> <p><b>Piece 2</b> Time adverbials, co-ordinating conjunctions, sentence structure and non negotiables.</p>
	Whole Class Reading	The Uncommoners : The Crooked Sixpence	The Uncommoners : The Crooked Sixpence
	Class Book	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief
	Cross Curricular Writing	Greek god fact file.	Comparison between British values and ancient Greek rules. Write a diary entry based on a day in the life of an ancient Greek.