



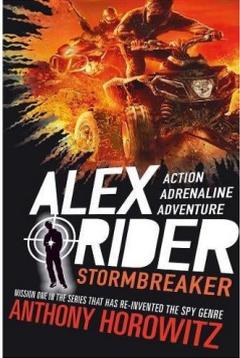
Topic-medium term Plan

Year 6 Spring 2

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Topic title	Spy School...continues ☺
Enquiry Driver	History/ Geography / Science
Enquiry Enhancer	Art/ DT/ Music/ Dance/ Science
WOW starter	Secret mission around school
National Curriculum Objectives	<ul style="list-style-type: none"> • Know about time zones and work out differences • Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc. • Know why are industrial areas and ports are important • Know main human and physical differences between developed and third world countries • Know the names of and locate some of the world's deserts • Know the names of a number of the world's highest mountains • Know 6 figure grid references and the 8 points of a compass
Key Knowledge and Skills (driver)	<ul style="list-style-type: none"> • Know about time zones and work out differences • Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc. • Know why are industrial areas and ports are important • Know main human and physical differences between developed and third world countries • Know the names of and locate some of the world's deserts • Know the names of a number of the world's highest mountains • Know 6 figure grid references and the 8 points of a compass
Key Knowledge and Skills (enhancer)	<ul style="list-style-type: none"> • Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals • Give reasons for classifying plants and animals based on specific characteristics.
Sticky Learning	



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	<p style="text-align: center;">Year 6: Spy School</p> <p>By the end of this unit what should pupils know?</p> <ul style="list-style-type: none"> • That lines of latitude run in an east – west direction across Earth. • That lines of longitude run in a north-south direction. • Where some of the key mountain ranges are around the world including Andes, Alps, Himalayas, Grampians and Rocky mountains. To know that mountains are formed by tectonic plates pushing together. • That there are different time zones around the world. • That industrial areas are built up and play a vital role in the economy • To know the location of the key deserts around the world including the Sahara, Arabian and what makes them a desert. • That 3rd world countries are less economically developed than developed countries.
<p>Supporting Text</p>	
<p>Main Writing Genre Type of writing Eg-Persuasive Writing, narrative, non chron report etc</p>	<p>Qest Narrative</p> <ul style="list-style-type: none"> - Add in from the writing so far this year and areas to <p>Newspaper report</p> <ul style="list-style-type: none"> - Passive verbs <p>Spy gadgets</p> <ul style="list-style-type: none"> - Explanation text
<p>Reflection of Learning</p>	<p>Spy school graduation</p>
<p>Knowledge organiser</p>	<p>See knowledge organiser</p>
<p>Experts/ Experiences/ visits/ visitors</p>	<p>Wow starter is introduction to Spy School</p>



Topic-medium term Plan

Additional Links	British Values	Outdoor Learning	Community /citizenship
	Democracy Mutual respect Tolerance		British Legion
Pupil Voice	Aspirations	Global Studies	Home Learning
	World leader Spy Newspaper reporter	Third world countries	