



Topic-Medium Term Plan

Year 3 Spring 1

Topic title	<u>Road Trip – A European Adventure</u>
Enquiry Driver	History/ Geography / Science
Enquiry Enhancer	Art / DT/ Music/ Dance/ Science
WOW starter	Map work Show children pictures of different landmarks around the UK and Europe Using maps to find cities and landmarks Art: Painting well known landmarks around the UK/Europe
National Curriculum Objectives	<p>Ge2/1.1 Locational Knowledge Ge2/1.1a locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Ge2/1.1b name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Sc3/4.1 Light Sc3/4.1a recognise that they need light in order to see things and that dark is the absence of light Sc3/4.1b notice that light is reflected from surfaces Sc3/4.1c recognise that light from the sun can be dangerous and that there are ways to protect their eyes Sc3/4.1d recognise that shadows are formed when the light from a light source is blocked by a solid object Sc3/4.1e find patterns in the way that the size of shadows change</p> <p>Art Ar2/1.1 to create sketch books to record their observations and use them to review and revisit ideas Ar2/1.2 to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials Ar2/1.3 about great artists, architects and designers in history.</p>
Key Knowledge and Skills (driver)	<p>By the end of this topic you should be able:</p> <ul style="list-style-type: none"> - To name and locate at least eight of the counties of the UK and at least six cities in England on a map or an aerial photograph. - Use the 8 points of the compass (N, NE, E, SE, S, SW, W, NW) to describe the location of counties and cities in the UK. - To name and locate some of the most populous cities in the UK on a map: Belfast, Cardiff, Edinburgh, London, Manchester, Birmingham, Leeds, Glasgow, Southampton, Liverpool, Newcastle and Bristol. - To know the names of and locate at least 8 European countries. - To use maps to locate European countries and capitals.















Topic-Medium Term Plan

	<ul style="list-style-type: none"> - Use maps and aerial photographs to compare Oldham with a contrasting area of the UK, identifying similarities and differences between their physical and human features. - Interpret four figure grid references to locate cities and topographical features on maps. - To describe counties using their key topographical features e.g. <i>Greater Manchester is a highly populated county with lots of large towns and cities; Cumbria contains lots of lakes and mountains; Yorkshire and Northumberland have large stretches of farm land.</i> - Identify main transport links between cities in the UK and explain why some are suited to their specific areas e.g. <i>ferry links across the lakes because it is a more direct route than travelling around.</i>
Key Knowledge and Skills (enhancer)	<p>Science</p> <ul style="list-style-type: none"> • Know that dark is the absence of light • Know that light is needed in order to see and is reflected from a surface • Know and demonstrate how a shadow is formed and explain how a shadow changes shape • Know about the danger of direct sunlight and describe how to keep protected <p>Art</p> <ul style="list-style-type: none"> • know how to show facial expressions in art. • know how to use different grades of pencil to shade and to show different tones and textures • know how to create a background using a wash • know how to use a range of brushes to create different effects in painting • know how to identify the techniques used by different artists • know how to compare the work of different artists • recognise when art is from different cultures • recognise when art is from different historical periods
Sticky Learning	<p>By the end of this topic you should be able:</p> <ul style="list-style-type: none"> - To name and locate at least eight of the counties of the UK and at least six cities in England on a map or an aerial photograph. - Use the 8 points of the compass (N, NE, E, SE, S, SW, W, NW) to describe the location of counties and cities in the UK. - To name and locate some of the most populous cities in the UK on a map: Belfast, Cardiff, Edinburgh, London, Manchester, Birmingham, Leeds, Glasgow, Southampton, Liverpool, Newcastle and Bristol. - To know the names of and locate at least 8 European countries. - To use maps to locate European countries and capitals. - Use maps and aerial photographs to compare Oldham with a contrasting area of the UK, identifying similarities and differences between their physical and human features. - Interpret four figure grid references to locate cities and topographical features on maps. - To describe counties using their key topographical features e.g. <i>Greater Manchester is a highly populated county with lots of large towns and cities; Cumbria contains lots of lakes and mountains; Yorkshire and Northumberland have large stretches of farm land.</i>



Topic-Medium Term Plan

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Supporting Text	   
Main Writing Genre Type of writing Eg-Persuasive Writing, narrative, non-chronological report etc	P1: Postcard and Letter writing P2: Adventure/mystery narrative
Reflection of Learning	What cities would I like to visit now and why?
Knowledge organiser	<div> <div> <p>Key Questions</p> <ul style="list-style-type: none"> Can I name and label 8 countries in the UK? Can I name and label 8 popular cities in the UK? Can I name at least 8 countries in Europe? </div> <div> <p>Road Trip – A European Adventure</p> <p>KNOWLEDGE ORGANISER</p> <p>YEAR 3 Summer 1 2020</p> <div>     </div> </div> <div> <p>Key Vocabulary</p> <ol style="list-style-type: none"> Beach an area of sand sloping down to the water of a sea or lake Coastline a line that forms the edge between the land and the ocean or a lake Forest A large area filled with many trees Mountain A mountain is a landform that rises high above its surroundings. It is taller than a hill. Valley a long depression, or ditch, in Earth's surface City A large town. Manchester and London are cities Town A thickly settled area that is usually larger than a village but smaller than a city Village a place where people live that is usually smaller than a town Harbour a deep body of water that protects boats near land </div> <div> <p>STICKY LEARNING</p> <p>By the end of the topic you should be able:</p> <ul style="list-style-type: none"> To name and locate at least eight of the countries in the UK and at least six cities in England on a map or an aerial photograph. Use the 8 points of the compass (N, NE, E, SE, S, SW, W, NW) to describe the location of countries and cities in the UK. To name and locate some of the most populous cities in the UK on a map. Belfast, Cardiff, Edinburgh, London, Manchester, Birmingham, Leeds, Glasgow, Southampton, Liverpool, Newcastle and Bristol. To know the names of and locate at least 5 European countries. To use maps to locate European countries and capitals. Use maps and aerial photographs to compare Glasgow with a contrasting area of the UK, identifying similarities and differences between their physical and human features. Interpret four figure grid references to locate cities and topographical features on maps. To describe counties using their key topographical features e.g. Greater Manchester is a highly populated county with lots of large towns and cities. Cumbria contains lots of lakes and mountains. Yorkshire and Northumberland have large stretches of farm land. Identify main transport links between cities in the UK and explain why some are suited to their specific areas e.g. ferry links across the lakes because it is a more direct route than travelling around. </div> <div> <p>Books</p>    </div> <div>  </div> </div>



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Experts/ Experiences/ visits/ visitors			
Additional Links	British Values	Outdoor Learning	Community /citizenship
Pupil Voice	Aspirations	Global Studies	Home Learning