



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.


Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

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## Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Encourage girls' participation in extracurricular PE and Sport	Girls only after school sessions provided school and OACT	<a href="#">Hear us Roar Year 2 Girls' Tournament</a>
	Opportunities for girls' teams to participate in football competition	
	Increase in the number of girls taking part in sports clubs outside school – as a direct result of the MCFC tournament, 2 children joined girls' football teams and still play weekly.	<a href="#">Hear us Roar Year 5/6 Girls' Tournament</a>
	Share opportunities for female parents to become involved in women's only football provided by OACT.	<a href="#">Hear us Roar @ Whitegate End</a> <a href="#">Manchester City Girls Tournament</a>

		
<p>Increase Intra school competition and parental engagement</p>	<p>All children participated in Sports Days across age phases and siblings/family members put in the same 'teams' so that families could participate with all of their children.</p>	<p><b>Sports Day</b></p>  

		 
Enhance extracurricular provision and increase participation	<p>Increase in the number of lunchtime clubs</p> <p>Additional girls only football session offered during Summer Term. Huge increase in attendance.</p>	
Increase involvement in inter-school competition	<p>Involvement in a range of activities:</p> <ul style="list-style-type: none"> <li>- Water Polo at Oldham Sports Centre</li> <li>- Regular football tournaments via OACT (all ages)</li> <li>- St Matthew's tournament (all ages)</li> <li>- Play on the pitch @ OAFC</li> </ul>	<p><a href="#">Year 5 and 6 OACT</a></p> <p><b><u>Year 6 Water Polo</u></b></p>



[Play on the Pitch](#) @ Oldham Athletic





**St Matthew's Football Competitions**



**Year 3 Boys OACT Competition**



## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to provide 2 hours of PE for every child as well as extracurricular opportunities	All children and teaching staff	All children will have access to 2 hours of PE per week and have the opportunity to join a range of lunchtime and after school clubs	Use of OACT to deliver one session and class teacher to deliver other. Access PE CPD via OACT	£12899.25
Continue to provide a strong curriculum offer and further develop teaching staff	All children and teaching staff	Children will achieve well against the age related expectations for PE – use Get Set PE to record  Research other schemes of work/curricula	Teachers to be trained in how to access Get Set PE and access CPD via OACT	£200
Engage children in a range of sports, inc inter school competition	All children and teaching staff	All interested children will have had the opportunity to access competitive sports with other schools	Continue to build relationships with other schools and commit to tournaments	£500 for Transport and related items
Continue to invest in equipment to enhance the quality of PE and sports	All children and teaching staff	Children will be able to access a wide range of sports due to school being resourced properly	Audit the equipment that we currently have and ensure that all curriculum areas are resourced appropriately	£3000
Continue to prioritise girls' participation in sport and competition	Girls	PE Lead to continue to encourage girls participation and engage in local competitions through OACT and other local schools	Girls engage in sports inside and outside of school	£500 for transport and related items



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff attending Swimming received Water Safety Training

Signed off by:

Head Teacher:	<i>Rob Hollingsworth</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rob Hollingsworth (Headteacher and PE Lead)</i>
Governor:	<i>Suzy Chapman</i>
Date:	September 2024