

Whitegate End Primary School -Pupil premium strategy statement 21-22

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
Whitegate End Primary School	
Number of pupils in school	202 + 19 (Nursery)
Proportion (%) of pupil premium eligible pupils	14%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	Sept 2021 to Mar 2022
Date this statement was published	September 2021
Date on which it will be reviewed	April 2022
Statement authorised by	
Pupil premium lead	J Conway(Head)
Governor / Trustee lead	K Painter

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year Sept 21-Marc 22	£27,238
Pupil premium funding carried forward from previous years	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£27,238

Part A: Pupil premium strategy plan

Statement of intent

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. Research conducted by EEF should then be used to support decisions around the usefulness of different strategies and their value for money.

Common barriers to learning for disadvantaged children, can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no “one size fits all”.

Our ultimate objectives are:

- ✓ To narrow the attainment gap between disadvantaged and non-disadvantaged pupils.
- ✓ For all disadvantaged pupils in school to make or exceed nationally expected progress rates.
- ✓ To support our children’s health and wellbeing to enable them to access learning at an appropriate level.

We aim to do this through

- Ensuring that teaching and learning opportunities meet the needs of all the pupils
- Ensuring that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- When making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Achieving these objectives:

The range of provision the Governors consider making for this group include and would not be inclusive of:

- Ensuring all teaching is good or better thus ensuring that the quality of teaching experienced by all children is improved.
- Reducing class sizes at times through the deployment of additional TA's thus improving opportunities for effective teaching and accelerating progress
- To identify pupils for smaller targeted group work focussed on overcoming gaps in learning
- 1-1 support and Interventions
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age-related expectations.
- Pupil premium resources are to be used to target able children on Free School Meals to achieve Age Related Expectations
- Additional learning support.
- Support payment for activities, educational visits and residential. Ensuring children have first-hand experiences to use in their learning in the classroom.
- Learning and SEMH support
- SLT time to facilitate and support identified pupils and families

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Poor Literacy rich home environments & parental engagement in Reading
2	Narrowing the attainment gap across Reading, Writing, Maths and Science
3	Some pupils wider opportunities are limited due to family circumstances.
4	Some families need support to help improve their child's attendance, engagement and future aspirations.
5	Social and emotional difficulties within an identified group of children

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Progress in Reading	Achieve national average progress scores in KS2 Reading
Progress in Writing	Achieve national average progress scores in KS2 Writing
Progress in Mathematics	Achieve national average progress scores in KS2 Maths

Other	Ensure attendance of disadvantaged pupils is above 96%
Improved MHWB needs and to reduce anxieties in some pupils	Reduction of SEMH needs CAMHS/Early Help referrals

Activity in this academic year

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 51,978

Barrier/Target	Provision	Resources & Cost
<i>Improve the percentage of Pupils progress across Key stages.</i>	For HLTAs & TA's to deliver interventions across school for identified needs. Additional Staff to increase the number of staff for phonics groups in EYFS & KS1 Precision teaching SNIP Fine motor group Black sheep Precision teaching Number stacks	Teaching Assistants hours £8000
<i>Increase the percentage of pupils at ARE</i>	Literacy Lead (DH)targeting support for writing CPD for all staff to target pupils. targeted support for Y5 pupils	DH £3000 CPD £500 TA £3000
<i>Leadership and monitoring of PP</i>	Use of metacognition to aid retention & recall Quality first teaching Tracking of identified pupils	£4000
<i>Mental Health and Well being needs of pupils. Anxieties in targeted group of pupils</i>	Engagement in My Happy Mind Additional meet and greet & Check ins for identified pupils CBT for identified pupils	My Happy Mind £1000 TA's time £2000
<i>Provide pupils with positive role models and opportunities for mentoring</i>	Pupil leadership roles Sports leader programme Peer mentoring 1:1 staff mentors	Sports coach £1000 Staff mentoring £500

<i>Improve attendance of pupils</i>	SLT arrange and lead meetings Liaison with Local Authority Parents meeting and home visits	£2000
<i>Pupils provided with opportunities to attend extra curricular and increase cultural capital.</i>	Subsidies for Robinwood Access to wider opps and individual woodwind Support for trips WOW starters and visitors Connected curriculum	£3500
		<u>£28,500</u>

Total budgeted cost: £ 28,500