

WRITING AT WGE

HOW DO WE TEACH IT?

STEP 1

ACTIVATE KNOWLEDGE



WE START WITH A HOOK INTO LEARNING. WE WILL BE ENGAGED AND HAVE A CLEAR PURPOSE AND AUDIENCE FOR OUR PIECE OF WRITING. WE WILL KNOW 'WHY' WE ARE WRITING. THIS WILL BE KNOWN AS 'RAFT'.

STEP 2

ACTIVATE KNOWLEDGE



WE ANALYSE A WAGOLL TO BECOME FAMILAR WITH THE CONTENT, STRUCTURE AND VOCABULARY. WE KNOW WHAT WE ARE WORKING TOWARDS.

STEP 3

BUILD KNOWLEDGE

WE FOCUS ON A KEY SKILL TO TRANSFER TO OUR WRITING.

STEP 4

BUILD KNOWLEDGE

WE FOCUS ON A DIFFERENT KEY SKILL TO TRANSFER TO OUR WRITING. THIS MAY REVISIT PRIOR LEARNING.

STEP 5

USE KNOWLEDGE

WE USE SKILLS FROM STEP 3 AND 4 TO COMPLETE A SHORT WRITING TASK, WE WILL READ BACK EACH SENTENCE.

STEP 6

USE KNOWLEDGE

WE UPLEVEL THE 'WABOLL' BY APPLYING OUR SKILLS FROM STEP 3 AND 4.

STEP 7

USE KNOWLEDGE



WE PLAN OUR IDEAS AND INCLUDE THE SKILLS FROM STEP 3 AND 4. WATCH OUT FOR DRAMA AND RESEARCH! WE MAY CHOOSE THE PERSPECTIVE FOR OUR WRITING.

DRAFT

STEP 8

ACTIVATE & USE KNOWLEDGE

AFTER A SHARED WRITE WE BEGIN TO DRAFT OUR IDEAS. WE KNOW MAKING MISTAKES IS OK AND WE CAN ALWAYS MAKE IMPROVEMENTS

STEP 9

REVIEW KNOWLEDGE

WE WILL EDIT OUR DRAFT IN SECTIONS TO REFINE OUR IDEAS

STEP 10

USE KNOWLEDGE



WE WILL COMPLETE A FINAL DRAFT OF OUR WRITING ENSURING WE INCLUDE EVERYTHING WE HAVE LEARNT



REVIEW KNOWLEDGE

REFLECTION TIME
WE WILL REVIEW OUR LEARNING AND ADDRESS ANY POINTS FROM OUR FINAL DRAFT

Our effective principles to learning are central to the steps of our writing process:

- activate knowledge
- building knowledge
- using knowledge
- reviewing knowledge

