



Writing Overview 2023-2024

Purposes	EYFS (verbal with some written)	Year 1 (independent writing)	Year 2 (independent writing)	Year 3 (independent writing)	Year 4 (independent writing)	Year 5 (independent writing)	Year 6 (independent writing)
To Entertain	<ul style="list-style-type: none"> Labels and captions Description Story (retell) Poetry 	<ul style="list-style-type: none"> Labels and captions Description Story (retell and some innovation) 	<ul style="list-style-type: none"> Description (character and setting) Story (retell with some innovation) 	<ul style="list-style-type: none"> Description (character and setting) Story Poetry (perform) 	<ul style="list-style-type: none"> Description (character and setting) Story Poetry (perform) 	<ul style="list-style-type: none"> Description (character and setting) Story Poetry 	<ul style="list-style-type: none"> Description (character and setting) Story Poetry
To Inform	<ul style="list-style-type: none"> Labels and captions Recounts Letters Lists 	<ul style="list-style-type: none"> Labels and captions Recounts Letters Instructions 	<ul style="list-style-type: none"> Recounts Letters Non-chronological reports Instructions 	<ul style="list-style-type: none"> Diary entries Letters Non-chronological reports Instructions Biography 	<ul style="list-style-type: none"> Diary entries Letters Non-chronological reports Explanation Biography 	<ul style="list-style-type: none"> Diary entries Letters Reports Explanation Biography 	<ul style="list-style-type: none"> Diary entries Letters Reports (including formal and mixture) Explanation Biography
To Persuade				<ul style="list-style-type: none"> Advertising Simple letter 	<ul style="list-style-type: none"> Letter Speech 	<ul style="list-style-type: none"> Letter Speech 	<ul style="list-style-type: none"> Letter Speech (including formal)
To Discuss						<ul style="list-style-type: none"> Argument Review 	<ul style="list-style-type: none"> Argument (including formal) Review Debate

In the Autumn term the text types will be modelled and heavily scaffolded so that as the year progress the scaffolds will be withdrawn. Each text type will be covered twice over the course of the year so that children can independently show their writing skills in these areas.