

	Nursery	Reception	Year 1	Year 2 Linking project with Coppice	Year 3	Year 4 Linking project with Coppice	Year 5	Year 6
Our nominated charities	Charity – local foodbank	Charity – homelessness charity in Oldham	Manchester Children’s hospital	Charity – shoebox appeal	Charity – British Red Cross	Charity – Macmillan	Charity - Greenpeace	Charity – Royal British Legion
Respect	Begin to say please and thank you	Begin to say please and thank you independently	Using manners with less prompts	Regular visits to the op home	Awareness of manners, recognise opening doors for adults		Not prompted with manners, regularly opens doors for adults	
	To be able to identify kindness	To begin to identify an act of kindness	look after classroom and belongings Daily act of kindness				Showing visitors around school Ambassadors	
	To look after an animal? Similar to the hatching programme			Manners are a regular occurrence	Local environment in outdoor learning time (Connected curriculum), school environment and local environment around school			
	Culture days – celebration religious occasions – e.g. Chinese New Year, Easter, St George's Day, Eid, Diwali, Remembrance week, Christmas story							
Resilience	To complete Rainbow challenges- use dinosaurs as focus- triceratops, Pridosaur, solvasaurus		Intro to chilli challenges	Castleshaw		Hall stay overnight	Camping in school stay over	Robinwood
	Take part in new activities	Independent in choosing an area of the learning environment	Barefoot experience – pebbles Mini splash @ Hollingworth lake		Introduced to new challenges	Increasing independence	Embrace new challenges Develop emotional intelligence	Teacher vs pupils for end of year sports
	Barefoot experiences, sand, grass etc.		Introduced to playing in teams and winning and losing		Orienteering in local environment	Visit & explore a local city	Orienteering in local environment	
	Park challenges – 1 trip out to the local park to try out and build up resilience – climbing trees, playing competitive sports etc.							
Responsibility	Put shoes on the right feet	Put coat on unaided	Can begin to dress independently	Can dress independently	Tie own shoe laces		Begin to prepare their own lunch	Make own lunch
	Toilet trained	Start to identify hazards in the environment	Class jobs – looking after the environment	Daily safety checks	Class responsibilities Report accidents/hazards		Start to take on whole school roles	Prepare own tea
	Whole school money day – awareness of the importance of money, buying, paying for activities/snacks etc.							
	Can look after and tidy up the environment		Learn about Reduce, reuse & recycle				Reading buddies with KS1	Plan for high school. Go on a bus journey independently