

Year 6 English Curriculum Autumn 2024-2025

Year Group	Subject	Autumn 1	Autumn 2
Year 6	Topic Title		
	HOOK/Raft	<u>Piece 1</u> – To entertain - Setting description - Camp Green Lake <u>Piece 2</u> - To inform - Non-Chronological Report – Yellow Lizard <u>Piece 3</u> – To persuade - letter from Stanley to his Mum	<u>Piece 1</u> - Letter response from Stanley's Mum <u>Piece 2</u> – Three Brothers <u>Piece 3</u> - to inform Grinch Instructions
	Focus Genres	<u>Piece 1</u> - To entertain <u>Piece 2</u> - To inform <u>Piece 3</u> – To persuade	<u>Piece 1</u> – To persuade (short piece) <u>Piece 2</u> - To entertain <u>Piece 3</u> – To inform
	Stimulus (videos, texts etc)	<u>Piece 1-3</u> Holes film and book	<u>Piece 1</u> – Holes <u>Piece 2</u> - literacy shed animation <u>Piece 3</u> – visual stimulus
	Sticky Writing Focus	<u>Piece 1</u> – setting description <u>Piece 2</u> - letter to Mrs Bingham about the start of Y6	<u>Piece 1</u> narrative with dialogue <u>Piece 2</u> diary of Robinwood
	GPS Coverage	<u>Piece 1</u> expanded noun phrases, subordinating and co-ordinating conjunctions, <u>Piece 2</u> passive voice, relative clauses, modal verbs <u>Piece 3</u> – parenthesis, commas to separate a list	<u>Piece 1</u> – recap from piece 3 in Autumn 1 <u>Piece 2</u> - dialogue and inverted commas, speech to move action on, past progressive tense, sentence types , adverbials <u>Piece 3</u> – commas for a list, modal verbs, colons, dashes, semi-colons
	Whole Class Reading	Holes	Trash
	Class Book	Holes / There's a boy in the girls bathroom	Goldfish Boy
	Cross Curricular Writing	Non-chronological report on Brazil	Debate re; Fevalos – council v citizens

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