



Topic-Medium Term Plan

Year 3 - Aut 2

Topic title	Stone Age
Enquiry Driver	History/ Geography/ Science
Enquiry Enhancer	Art/ DT/ Music/ Dance/Science
WOW starter	Forest School morning – children making shelters/campfire cooking food and heating up water
National Curriculum Objectives	<p>Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.</p> <p>This could include: ♣ late Neolithic hunter-gatherers and early farmers, for example, Skara Brae ♣ Bronze Age religion, technology and travel, for example, Stonehenge ♣ Iron Age hill forts: tribal kingdoms, farming, art and culture</p>
Key Knowledge and Skills (driver)	<p>Key dates for the Stone Age Bronze age and Iron age</p> <p>Key places in Britain to signify these times</p> <p>To be able to understand how technology developed from stone age to iron age and why</p> <p>To understand how early human life lived and survived on the earth</p>
Key Knowledge and Skills (enhancer)	
Sticky Learning	<p>To place key events from the Stone, Bronze and Iron Age into a simple time-line, and understand that the three ages span a period of approximately 10,000 years.</p> <p>To understand and use the abbreviations BC/BCE and AD.</p> <p>To know how Britain changed between the beginning of the StoneAge and the Iron Age</p> <p>To know what is meant by hunter-gathers.</p> <p>To explain why each age is named the Stone, Bronze and Iron age respectivelyand know the differences</p> <p>To generate historically valid questions about life in the Stone, Bronze and Iron Ages and carry out research to answer some of these.</p> <p>To compare people's clothing and settlements across all 3 ages, identifying similarities and differences between these and giving some simple explanations e.g. <i>Stone Age people did not have metal pins because they did not know how to work metal, but Bronze and Iron Age people did.</i></p> <p>To know that, in approx. 4000 BCE, farming was introduced into Bronze Age society and explain some ways in which this changed society and some ways it stayed the same.</p>
Supporting Text	<p>The Stone Age Boy</p> <p>The Firework Maker's Daughter</p>



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Main Writing Genre Type of writing Eg-Persuasive Writing, narrative, non chron report etc	Stone Age Boy Narrative/setting and character description based on Stone Age Boy Diary based on the Stone Age Boy		
Reflection of Learning			
Knowledge organiser	See document		
Experts/ Experiences/ visits/ visitors			
Additional Links	Home Learning	Outdoor Learning	Community /citizenship
	Continue on gap filling – Writing, maths and reading. Focus on times tables	WOW starter – look at activities we can do outside	
Pupil Voice	Aspirations	Global Studies	Home Learning



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