



Topic-medium term Plan

Year 4 Autumn 2

Topic title	We Built This City!
Enquiry Driver	Geography
Enquiry Enhancer	Science
WOW starter	Building our own city!
National Curriculum Objectives	<ul style="list-style-type: none"> • To recognise all 7 of the world's continents by their shape. • To identify some of the larger countries in Europe on a map or globe: Russia, Germany, France, Italy, Spain, Sweden, Greece. • To identify some of the smaller countries in Europe on a map: Finland, Malta, Portugal, Denmark, Albania and Norway. • To describe the human features of a variety of UK regions, cities or counties e.g. <i>London is a large, highly populated city and is the economic centre of the country, whereas Yorkshire contains a large amount of farmland.</i> • To identify a number of cities around Europe on a map and identify similar landscape features, explaining how these have affected their development e.g. <i>some cities were built on rivers due to transport and trade; hills provide shelter and protection for the people living there.</i> • To explain why it is important to have natural resources available close to the site of a city: water, trees, rocks/clay, rivers or seas for fishing and arable land for farming/food production. • To describe where cities are located in relation to their wider geographical context e.g. <i>Paris is a city in the North of France, which is in Europe.</i>
Key Knowledge and Skills (driver)	<p>Geography</p> <ul style="list-style-type: none"> • To recognise all 7 of the world's continents by their shape. • To identify some of the larger countries in Europe on a map or globe: Russia, Germany, France, Italy, Spain, Sweden, Greece. • To identify some of the smaller countries in Europe on a map: Finland, Malta, Portugal, Denmark, Albania and Norway. • To describe the human features of a variety of UK regions, cities or counties e.g. <i>London is a large, highly populated city and is the economic centre of the country, whereas Yorkshire contains a large amount of farmland.</i>

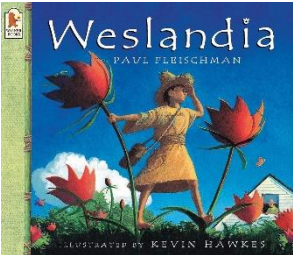


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	<ul style="list-style-type: none"> To identify a number of cities around Europe on a map and identify similar landscape features, explaining how these have affected their development e.g. <i>some cities were built on rivers due to transport and trade; hills provide shelter and protection for the people living there.</i> To explain why it is important to have natural resources available close to the site of a city: water, trees, rocks/clay, rivers or seas for fishing and arable land for farming/food production. To describe where cities are located in relation to their wider geographical context e.g. <i>Paris is a city in the North of France, which is in Europe.</i>
Key Knowledge and Skills (enhancer)	<ul style="list-style-type: none"> <input type="checkbox"/> Know how sound is made associating some of the them with vibrating <input type="checkbox"/> Know how sound travels from a source to our ears <input type="checkbox"/> Know the correlation between pitch and the object producing the sound <input type="checkbox"/> Know the correlation between the volume of a sound and the strength of the vibrations produced.
Sticky Learning	<p>By the end of the topic pupils should know:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Know how to label key features of Manchester on an Ordnance Survey map using 6 figure grid references e.g. train station, cathedral, town hall. <input type="checkbox"/> Know how to identify some of the larger countries in Europe on a map or globe: Russia, Germany, France, Italy, Spain, Sweden, Greece. <input type="checkbox"/> Know the human features of a variety of UK regions, cities or counties <input type="checkbox"/> Know how to plan a journey within the UK, using a road map <input type="checkbox"/> Know why it is important to have natural resources available close to the site of a city: water, trees, rocks/clay, rivers or seas for fishing and arable land for farming/food production. <input type="checkbox"/> Know and describe where cities are located in relation to their wider geographical context e.g. <i>Paris is a city in the North of France, which is in Europe.</i> <input type="checkbox"/> Know and recognise all 7 of the world's continents by their shape.



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Supporting Text			
Main Writing Genre Type of writing Eg-Persuasive Writing, narrative, non chron report etc	<ul style="list-style-type: none"> ▪ Setting description ▪ Describe what can be seen ▪ Describe what can be heard ▪ Describe what can be felt ▪ Describe the time of the day ▪ Describe the weather ▪ Use powerful adjectives to describe the mood and atmosphere. 		
Reflection of Learning	<ul style="list-style-type: none"> • Key questions and vocabulary • Describe a different setting. 		
Knowledge organiser	Create or use Knowledge Mat/ organiser Key points to include		
Experts/ Experiences/ visits/ visitors	Trip to MOSI Planning a route to the park and taking the route		
Additional Links	British Values	Outdoor Learning	Community /citizenship
	Respect – representing school on the school trip	Trip to the park	Representing school on school trip
Pupil Voice	Aspirations	Global Studies	Home Learning
Remembrance day Children in need			