

Science Knowledge Organiser





Sticky Learning

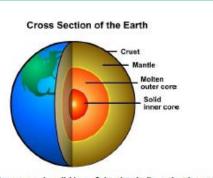
What you may already know	What you are going to know by the end of this learning
This is new learning – write down what you know already: Rocks are a solid material (Y2) Different materials (including rocks) have different properties (Y1)	 To be able to compare and group rocks based on their appearance and physical properties, giving reasons To know how soil is made To know how fossils are formed To know and explain the differences between sedimentary, metamorphic and igneous rock

Key Vocabulary

	Term	Definition						
1	Rock	A hard, solid material that is made of minerals and is found in nature.						
2	Soil	The top layer of the ground, in which plants grow; dirt.						
3	Mineral	A solid, natural material that does not come from a living thing.						
4	Metamorphic rock	Rock formed when any type of rock goes through changes caused by extreme heat and pressure (e.g. marble, slate).						
5	Igneous rock	Rock formed by the cooling and hardening of hot magma or lava. Formed by volcanoes! (e.g. basalt, granite).						
6	Sedimentary rock	Rock formed when sediment is pressed together over time. Formed over a long period of time (e.g. shale, limestone, sandstone).						
7	Rock cycle	The series of changes that rock undergoes over time as it shifts between different types.						
8	Fossil	The remains of a plant or animal that turned to stone over a long period of time. Mostly found in sedimentary rock.						
9	Weathering	The process of wearing away or otherwise changing Earth's surface, caused by natural forces.						
10	Erosion	The process of transporting and wearing away rocks or soil as loose articles that are moved by water, wind, ice or gravity.						
11	Bedrock	The solid rock underneath soil or loose rocks; the lowest of three main layers of soil.						
12	Subsoil	The middle layer of soil, which contains more rocks than topsoil.						
13	Topsoil	The top layer of soil, in which most plants have their roots.						
14	Organic	Having to do with or coming from living organisms.						
15	Refine	To remove unwanted materials from a substance.						
16	Process	To cause something to go through steps that will change or improve it.	Cross S					



	Why is soil important?							
1	Plants	Nutrients in soil help plants to grow & anchor roots in the ground.						
2	Atmosphere	Soil releases gases such as carbon dioxide in to the air.						
3	Living organisms	Many animals, fungi & bacteria live in soil.						
4	Nutrient cycles	Soil is important in recycling nutrients.						
5	Water	Soil helps to filter and clean water.						

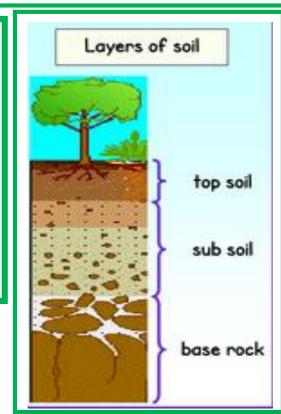


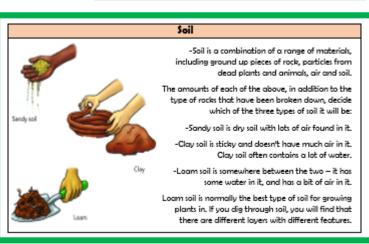
Core: The inner core is solid iron. Scientists believe that it contains sulphur and nickel. It is around 7000 degrees Celsius. The pressure is so high that it never melts.

Outer core: Liquid iron (molten metal). It is around 5000 degrees Celsius. It is 1400 miles thick and creates the Earth's magnetic field. It is under less pressure, so it is molten.

Mantle: Heated rock, called silicates, which has the consistency of road tar. It is 1800 miles thick.

Crust: The outermost layer that we see. It varies from 5 miles thick under the ocean, to 25 miles thick beneath continents. Only the crust can be drilled into, the rest is known from seismic waves.





Sedimentary	Rocks			Metam	norphic Rocks			Igne	ous Rocks
Sandstone	Cholk	Limestone	Morble	Slote	Cineiss	Phyllite	Basalt	Granite	Pumice



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Key Vocabulary

Scientist

Triassic Era

Key Questions

Amber

Carbonization

Casts & molds

Freezing

Mummification

How are fossils formed?

Insects are often found

preserved in hardened

tree sap called amber.

When all the elements

of the organism have

dissolved apart from

especially in glaciers.

quickly dries out the

remains can be

preserved.

When a dead organism

carbon leaving an

hollow mold is

outline.

minerals.

Who is Mary Anning and when did she live? What did Marry Anning find and what did she do? What is a fossil? What types of fossils are there?



Answers to Important Questions and Key Vocabulary

the fossils

Was her job

Where is the

Why isn't Mary

-Ichthyosaurs were a large marine reptile that lived at the time of the dinosaurs. They were particularly common throughout the late Triassic and early Jurassic periods. They ranged from around 1 to 16 metres in length, and most were comivores! The plesiosaur was another large ocean predator They lived in oceans worldwide. They had a broad body and four long limbs that had evolved into flippers. They had a long neck and razor-sharp teeth

Ves. at times. The cliffs that she mined were ofter unstable, and the tide could be powerful. Her dog, Trey, was her constant companion on fossi searches, but one day was killed by a landslide from one of the cliffs. It was only inches from killing her too She had to learn how to avoid these hazards

-The Jurassic Coast stretches 95 miles, from Dorset to Devon, along the southern English coast. -It is now a UNESCO World Heritage Site, which means it is protected in lots of ways. It was given thi status because of the scientific value of the rocks and fossils in the area. Lyme Regis, where Anning found fossils, is on the centre-west of the Jurassic Coast.

Unfortunately, Mary Anning lived at a time in which women were not given equal rights to men. Also, people from poor backgrounds were looked down upon by richer people. Because she was a woman Mary was not allowed to join many of the elite scientific groups, even though she had earned her

Paleontologist

Biology Fossil

Jurassic Era

Dinosaur Marine Lizard

Carnivore

Geology

Skeleton Lyme Regis

Dorset

Rocks &

A fossil is the preserved remains of something that was once living. The process in which fossils are formed is called fossilization. Most living things don't become fossilized - it takes very special conditions!

1. After an animal dies, the soft parts of its body rot away (decompose) leaving just the hard things, like teeth and bones.

2. The remains are buried by sediment.

3. As more layers of sediment build on top, the sediment around the remains begins to harden into rock.

4. Water seeps through, dissolving the bones. Minerals replace them, creating a rock replica of the bone - a fossil!

When an organism dissolved in the earth, a sometimes left behind. It is then filled by Preserved in ice,

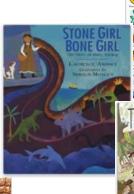
Did you know...?

Mary Anning is remembered as being one of the greatest fossil hunters to ever live. She was born on 21 May 1799. She lived in the English seaside town of Lyme Regis in Dorset. Her family were very poor, which meant she didn't get to attend school much. Instead, she mainly taught herself to read and write.

Mary would spend her time searching the coast looking for what she called 'curiosities'. Later in her life, as she developed a better understanding of her finds, she realised they were actually fossils. Over the course of her life she made many incredible discoveries. This made her famous among some of the most important scientists of the day. They would visit her for advice and to discuss scientific ideas about fossils.









Mary Anning Timeline

1805-1810: Mary's father Anning is born in shows her how to mine Lyme Regis.

1810-11: Mary and her brother 1823: Mary discovers Joseph find the world's first ichthyosaur skeleton.

1828: She discovers the a plesiosaurus first pterosaurs outside

1837: Oueen Victoria comes to the throne. 1847: She dies at the 1878: A fossilized age of 47, from

2010: Named in list of 10 British Women who most